# Active Invariant Causal Prediction: Experiment Selection Through Stability

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Apple Health Al Work done while at Seminar for Statistics, ETH Zurich

Joint work with Juan L. Gamella



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# **Causal structure learning**

Setting

	Y	X_1	X_2	Х_З	X_4
i=0	6.51	22.76	12.92	2.37	1.68
i=1	6.06	13.75	7.90	1.13	0.94
i=2	1.35	8.03	3.32	0.96	-0.15
1=3 i=4	0.06	-1.49 -3.64	-0.14 -1.27	-0.22	0.04
i=5	-2.31	-11.15	-6.59	-1.76	-1.14
i=6	2.29	8.70	4.70	1.05	-1.24
i=7	0.98	1.23	0.87	0.37	0.76
i=8	5.22	19.16	10.54	2.20	-0.23
i=9	4.26	13.82	9.51	1.18	0.93
i=10	-0.60	-1.35	-1.40	-0.21	-0.05
i=11	-0.91	-3.50	-2.65	-0.45	-1.32
i=12	2.08	5.26	4.04	0.55	0.51
i=13	4.30	11.81	6.70	1.05	0.08
i=14	1.37	7.35	4.17	0.84	-1.56
i=					



 $S^* = \text{parents}(Y) = \{X_2, X_3\}$ 

Goal: Infer causal parents of target variable Y

## **Causal models generalize**

Invariant models are potentially causal



#### **Causal models generalize**

Invariant models are potentially causal



Peters et al. (2016)

**Key observation** As long as we avoid interventions on the response *Y* itself, for all environments  $e, f \in \mathcal{E}$  and for all *x*  $Y^{e} \begin{vmatrix} X_{S^{*}}^{e} = x & \stackrel{d}{=} & Y^{f} \begin{vmatrix} X_{S^{*}}^{f} = x \\ & \downarrow \\ S^{*} are the causal parents of Y \end{vmatrix}$ 



Other sets of predictor variables may also satisfy this invariance!

Invariant models are potentially causal

**Definition** We call a set of variables *S* invariant under a set of environments  $\mathcal{E}$  if for all  $e, f \in \mathcal{E}$  and for all x

$$Y^{e} \left| X_{S}^{e} = x \right|^{d} = Y^{f} \left| X_{S}^{f} = x \right|^{d}$$

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#### **Invariant Causal Prediction:**

1. Given data from different environment, find **all** invariant sets

2. Return **intersection** of these:

 $\hat{S} \coloneqq \cap_{S:\text{invariant}} S$ 

Disclaimer: Some simplifications in this talk...

Peters et al. (2016). Causal inference using invariant prediction: identification and confidence intervals

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#### Assumptions

- Acyclicity
- No hidden confounders
- No interventions on Y

Peters et al. (2016). Causal inference using invariant prediction: identification and confidence intervals

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Peters et al. (2016); Heinze-Deml et al. (2018); Pfister et al. (2019)

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#### Invariant Causal Prediction:

1. Given data from different environment, find **all** invariant sets

Based on testing null hypothesis of "invariance across environments"  $H_{0,S}$  for all S

2. Return intersection of these:

$$\hat{S} \coloneqq \cap_{S: H_{0,S} \text{ not rejected }} S$$

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#### **Invariant Causal Prediction:**

Guarantee:

$$P(\hat{S} \subseteq S^*) \ge P(H_{0,S^*} \text{ not rejected}) \ge 1 - \alpha$$

$$\boxed{\qquad}$$
Null hypothesis for testing invariance of the true causal parents S\*

Peters et al. (2016). Causal inference using invariant prediction: identification and confidence intervals

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#### **Invariant Causal Prediction:**

1. Given data from different environment, find all invariant sets

Focus of this talk!

2. Return **intersection** of these:

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#### **Invariant Causal Prediction (ICP)** Applications

• Gene perturbation experiments for yeast

- Data: Kemmeren et al. (2014)
- Application of ICP: Meinshausen et al. (2016)
- Environments: wild-type vs. gene deletions
- Fertility rate modeling
  - Data: UN World population prospects (2013)
  - Application of nonlinear ICP: Heinze-Deml et al. (2018)
  - Environments: Different continents
- Protein-signaling network estimation
  - Flow cytometry data: Sachs et al. (2005)
  - Application of ICP: Meinshausen et al. (2016)
  - Environments: Different experimental conditions



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#### **Invariant Causal Prediction:**

1. Given data from different environment, find all invariant sets

Focus of this talk!

2. Return **intersection** of these:

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## Active causal learning Setting

Definition Learning a causal model while being able to actively perform interventions

experiments



ICP: 1. Find all invariant sets; 2. Return intersection of these



estimate for causal parents

\*Invariant sets: Ø,  $\{X_0\}$ ,  $\{X_1\}$ ,  $\{X_3\}$ ,  $\{X_4\}$ ,  $\{X_0, X_1\}$ ,  $\{X_0, X_3\}$ ,  $\{X_0, X_4\}$ ,  $\{X_1, X_3\}$ ,  $\{X_1, X_4\}$ ,  $\{X_3, X_4\}$ ,  $\{X_0, X_1, X_3\}$ ,  $\{X_0, X_1, X_4\}$ ,  $\{X_1, X_3, X_4\}$ ,  $\{X_0, X_3, X_4\}$ ,  $\{X_0, X_1, X_3, X_4\}$ 

ICP: 1. Find all invariant sets; 2. Return intersection of these



<sup>\*</sup>Invariant sets:  $\emptyset$ ,  $\{X_0\}$ ,  $\{X_1\}$ ,  $\{X_3\}$ ,  $\{X_0, X_1\}$ ,  $\{X_0, X_3\}$ ,  $\{X_1, X_3\}$ ,  $\{X_0, X_1, X_3\}$ 





estimate for causal parents

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Example





estimate for causal parents

\*Invariant sets:  $\emptyset, \{X_0\}, \{X_3\}, \{X_0, X_3\}$ 

Example





\*Invariant sets:  $\{X_0\}, \{X_0, X_3\}$ 

Example

ICP: 1. Find all invariant sets; 2. Return intersection of these



Did we need all these environments?

ICP: 1. Find all invariant sets; 2. Return intersection of these



estimate for causal parents

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Heterogeneity plays a key role





\*Invariant sets:  $\{X_0\}, \{X_0, X_1\}, \{X_0, X_3\}, \{X_0, X_4\}, \{X_0, X_1, X_3\}, \{X_0, X_1, X_4\}, \{X_0, X_3, X_4\}, \{X_0, X_1, X_3, X_4\}$ 

Heterogeneity plays a key role





Some environments are more informative than others!

## Active causal learning Setting

Definition Learning a causal model while being able to actively perform interventions

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## Active causal learning Setting

Definition Learning a causal model while being able to actively perform interventions

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How do you select informative experiments?

# Active causal learning

Informative intervention

Definition Learning a causal model while being able to actively perform interventions

experiments



Informative intervention: The one after which the largest number of parents appear in the estimate

#### Active causal learning

Informative intervention

**Lemma** If a parent is directly intervened on, then it appears on all invariant sets

Treat direct interventions on parents as maximally informative

#### Intervention selection strategies

Some proposals

- Key idea: After each experiment observe how the invariant sets change
- Collection of invariant sets has properties one can exploit for experiment selection:

**Proposition** Parents appear on at least half of all invariant sets



**Ratio strategy:** Do not intervene on variables that appear less often

**Lemma** If the marginal distribution of Y is invariant under a set of environments, then none of the interventions were performed upstream of the response



**Empty-set strategy:** If after an intervention the marginal distribution of *Y* is invariant, discard the intervention target from future interventions

#### Intervention selection strategies

Some proposals

# **Ratio strategy** Do not intervene on variables that appear on less than half of the invariant sets

**Empty-set strategy** If after an intervention the marginal distribution of Y is invariant, discard the intervention target from future interventions

*Markov strategy* Picking intervention targets from within the Markov blanket

#### **Policy** A combination of the above strategies

# Experiments

Simulations



#### **Experiments**

Comparison with Bayesian approach ABCD



Agrawal et al. (2019). ABCD-Strategy: Budgeted Experimental Design for Targeted Causal Structure Discovery

# Active Invariant Causal Prediction

Summary

- Causal models are invariant and generalize
- Invariant models (wrt. some observed environments) are potentially causal
- Heterogeneity plays a key role in Invariant Causal Prediction
- Some environments are more informative than others
- In A-ICP, we collect informative new environments by observing which models are invariant given current environments
- This may help to find the causal model more quickly





## **Active Invariant Causal Prediction**

Discussion

- ICP does not require knowledge of intervention locations
  - Robust to off-target effects (not acting on Y)
  - Can combine existing environments with unknown intervention targets with actively collected environments
  - But we also discard information we have for the actively collected environments – potential to improve A-ICP





#### **Thank you!**

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